# STUDENT FEEDBACK ANALYSIS REPORT FOR (A.Y.2019-21)

(End of the Semester)

#### 1. INTRODUCTION

Student's feedback is taken for all batches at the mid semester and end of the semester and by the Batch-in-Charge to get a student perspective on the requirements in the class, subject and the curriculum in general as it helps the faculty to design their teaching methods in a way that can be more helpful and beneficial to students as well as it helps the organization to better plan the subjects offered, faculties to be allotted, add on trainings to be given besides getting their views on the different departments of the organization.

#### 2. METHOD

The feedback was taken by circulating a Google form with all students at the end of the Semester conducted for batch 2019-21

Through the feedback form thus circulated each student was asked to rate each faculty that taught him/her during the Semester on a scale of 1 to 4 on the following parameters:

- 1. Teaching Methodology
- 2. Language/Voice Clarity
- 3. Behavior with Students
- 4. Interaction with students during the class
- 5. Use of business relevant concepts while explaining concepts

The students were asked to rate the faculty on above parameters on a scale of 1 to 4. For better clarity and uniformity in responses the students were given what each number on the scale denote for the surveyor. The detailed scale is given below:

- 1 for Poor
- 2 for Average
- 3 for Good
- 4 for Very Good

3. **SAMPLE FORM:** You can find question as seen by the students in the picture below.

Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses a relevant medium (Video, Audio, PPT, Case Study, etc) to deliver the specific topic			
Kindly Rate the faculty - Faculty ask problem-solving questions/conduct activities in every session to build logical thinking			
Kindly Rate the faculty - Faculty used relevant Industry examples to explain the topic			
Kindly Rate the faculty - Faculty uses the SCPS technique while delivering the concept			
Kindly Rate the faculty - Faculty mapped every topic with the Job Description			
Kindly Rate the faculty - He engages students through out the class			
Kindly Rate the faculty - Overall he/She is a great Faculty.			

## FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Organisation Behaviour		
Batch	2019-2021		
Semester	1 <sup>st</sup>		
Credit	3		
Faculty Name	Prof. R Gethe		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	3	5

Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	5
Kindly Rate the faculty - He engages students through out the class	4	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	5

# **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Basics of Marketing			
Batch	2019-2021			
Semester		1st		
Credit		3		
Faculty Name		Dr. Vinay Nan	dre	
Parameter	Faculty Performance	Average Performance	High Performance	
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	4	5	
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5	
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	4	
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	4	
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	5	
Kindly Rate the faculty - He engages students through out the class	2	3	4	
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5	

## **Actions Proposed**

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to use industry-specific examples to add value to students' learning.

Subject Name	Digital Business		
Batch	2019-2021		
Semester	1st		
Credit	3		
Faculty Name		Dr. Raj Kisho	ore
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	5
Kindly Rate the faculty - He engages students through out the class	4	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	3	4

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

Subject Name	Accounting for Business Decision		
Batch	2019-2021		
Semester		1st	
Credit		3	
Faculty Name		Mr. Pravin	
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	4
Kindly Rate the faculty - He engages students through out the class	2	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	5

## **Actions Proposed**

The faculty need to use industry-specific examples to add value to students' learning.

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

Subject Name	Economics Analysis for Business		
Batch	2019-2021		
Semester		1st	
Credit	3		
Faculty Name		Dr. Ajit San	e
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	4
Kindly Rate the faculty - He engages students through out the class	4	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	5

## **Actions Proposed**

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

Subject Name	Business Research Methodology		
Batch	2019-2021		
Semester	1st		
Credit	3		
Faculty Name		Dr. Nilesh Ka	ite
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	3	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	4

## **Actions Proposed**

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

Subject Name	Management Fundamentals		
Batch	2019-2021		
Semester	1st		
Credit		2	
Faculty Name	Ms. Sonal Parmar		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	4
Kindly Rate the faculty - He engages students through out the class	2	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	5

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Indian Economy		
Batch	2019-2021		
Semester		1 <sup>st</sup>	
Credit	2		
Faculty Name		Dr. Ajit San	e
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	2	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	4
Kindly Rate the faculty - He engages students through out the class	3	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	4

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to use industry-specific examples to add value to students' learning.

Subject Name	Legal Aspects of Business		
Batch	2019-2021		
Semester		1st	
Credit		2	
Faculty Name		Dr. Padhi	
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	4
Kindly Rate the faculty - He engages students through out the class	4	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	5

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

Subject Name	Verbal Communication Lab		
Batch	2019-2021		
Semester	1st		
Credit		2	
Faculty Name		Ms. Fatema	ı
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	5
Kindly Rate the faculty - He engages students through out the class	2	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

## **Actions Proposed**

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to use industry-specific examples to add value to students' learning.

Subject Name	MS Excel		
Batch	2019-2021		
Semester	1st		
Credit	2		
Faculty Name		Prof. Shweta B	orse
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	2	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	3	5
Kindly Rate the faculty - He engages students through out the class	4	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	5

## **Actions Proposed**

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

The faculty need to use industry-specific examples to add value to students' learning.

Subject Name	Entrepreneurship- Managing Skills for MSMEs-Seminar		
Batch	2019-2021		
Semester	1st		
Credit	1		
Faculty Name	Prof. Shweta Borse		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	2	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	5

## **Actions Proposed**

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

Subject Name	Desk Research- Best Business Practices-Case study		
Batch	2019-2021		
Semester	1st		
Credit		1	
Faculty Name		Prof. Mrutyun	jay
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	5
Kindly Rate the faculty - He engages students through out the class	4	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

## **Actions Proposed**

The faculty need to use industry-specific examples to add value to students' learning.

Subject Name	Aptitude Classes			
Batch	2019-2021			
Semester		1st		
Credit	-			
Faculty Name		Prof. Shailes	h	
Parameter	Faculty Performance	Average Performance	High Performance	
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	3	5	
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5	
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	5	
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	4	4	
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	4	
Kindly Rate the faculty - He engages students through out the class	5	3	5	
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	5	

## **Actions Proposed**

Subject Name	Current Affairs			
Batch	2019-2021			
Semester		1st		
Credit	-			
Faculty Name	N	Ir. Sanjeev Kul	karni	
Parameter	Faculty Performance	Average Performance	High Performance	
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	4	4	
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5	
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	4	
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	4	
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	5	
Kindly Rate the faculty - He engages students through out the class	5	3	5	
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	4	

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Marketing Management		
Batch	2019-2021		
Semester	2nd		
Credit	3		
Faculty Name		Dr. Vinay Nan	dre
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	3	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	3	5

## **Actions Proposed**

Subject Name	Operation & SCM		
Batch	2019-2021		
Semester	2nd		
Credit	3		
Faculty Name		Prof. Neelim	a
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	3	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

## **Actions Proposed**

Subject Name	Financial Management		
Batch	2019-2021		
Semester	2nd		
Credit	3		
Faculty Name		Prof. Prasad B	hat
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	2	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	4
Kindly Rate the faculty - He engages students through out the class	4	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	3	4

## **Actions Proposed**

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	HRM		
Batch	2019-2021		
Semester		2nd	
Credit	3		
Faculty Name		Prof. R Geth	e
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	4
Kindly Rate the faculty - He engages students through out the class	2	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	5

## **Actions Proposed**

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Start up & New Venture Management		
Batch	2019-2021		
Semester	2nd		
Credit	2		
Faculty Name	Prof. A	Anirban (Visitin	g Faculty)
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	4
Kindly Rate the faculty - He engages students through out the class	3	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	3	4

## **Actions Proposed**

Subject Name	Geopolitics & World Economic Systems			
Batch	2019-2021			
Semester		2 <sup>nd</sup>		
Credit		2		
Faculty Name	P	rof. Ramrao Ra	andive	
Parameter	Faculty Performance	Average Performance	High Performance	
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	4	4	
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	3	5	
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	4	
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	5	
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	4	
Kindly Rate the faculty - He engages students through out the class	3	3	4	
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	3	4	

## **Actions Proposed**

Subject Name	Business , Government & Society		
Batch	2019-2021		
Semester	2nd		
Credit		2	
Faculty Name	Е	r. Sanjeev Kull	karni
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	5
Kindly Rate the faculty - He engages students through out the class	3	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	SPSS		
Batch	2019-2021		
Semester	2nd		
Credit		2	
Faculty Name		Dr. Nilesh Ka	ite
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	3	5
Kindly Rate the faculty - He engages students through out the class	2	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	3	4

## **Actions Proposed**

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Financial Modelling and Equity Research (Industry Analysis and Desk Research)			
Batch	2019-2021			
Semester		2nd		
Credit	2			
Faculty Name		Mr. Pravin		
Parameter	Faculty Performance	Average Performance	High Performance	
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	4	4	
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	4	
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	4	
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	4	5	
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	5	
Kindly Rate the faculty - He engages students through out the class	2	4	5	
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5	

## **Actions Proposed**

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

The faculty need to use industry-specific examples to add value to students' learning.

Subject Name	Markesting Research		
Batch	2019-2021		
Semester	2nd		
Credit	3		
Faculty Name		Dr. Nilesh Ka	ite
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	5
Kindly Rate the faculty - He engages students through out the class	2	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	4

## **Actions Proposed**

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

Subject Name	Consumer Behaviour		
Batch	2019-2021		
Semester	2nd		
Credit	3		
Faculty Name		Dr. Ridhhima	an
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	5
Kindly Rate the faculty - He engages students through out the class	2	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	5

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Personal Selling Lab		
Batch	2019-2021		
Semester	2nd		
Credit	2		
Faculty Name		Dr. Ridhhima	an
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	5
Kindly Rate the faculty - He engages students through out the class	2	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	5

## **Actions Proposed**

The faculty need to use industry-specific examples to add value to students' learning.

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

Subject Name	Marketing of Financial Services- 1		
Batch	2019-2021		
Semester		2nd	
Credit	2		
Faculty Name		Dr. Yachna	
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	4
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	5

## **Actions Proposed**

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

Subject Name	Employee Relations and Labour Legislations		
Batch	2019-2021		
Semester	2nd		
Credit		3	
Faculty Name	]	Dr. Rajasshrie I	Pillai
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	5
Kindly Rate the faculty - He engages students through out the class	2	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Competency based HR Management		
Batch	2019-2021		
Semester	2nd		
Credit	3		
Faculty Name		Dr. Rajalaksh	mi
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	5
Kindly Rate the faculty - He engages students through out the class	3	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

## **Actions Proposed**

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

Subject Name	HR Analytics		
Batch	2019-2021		
Semester	2nd		
Credit	2		
Faculty Name	]	Dr. Rajasshrie I	Pillai
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	2	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	5

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Lab in Recruitment and Selection		
Batch	2019-2021		
Semester	2nd		
Credit	2		
Faculty Name		Prof. Poornin	na
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	4
Kindly Rate the faculty - He engages students through out the class	4	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5

# **Actions Proposed**

The faculty need to use industry-specific examples to add value to students' learning.

Subject Name	Financial Markets and Banking Operations		
Batch	2019-2021		
Semester	2nd		
Credit	2		
Faculty Name		Dr. Ajit San	e
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	4
Kindly Rate the faculty - He engages students through out the class	3	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	4

## **Actions Proposed**

Subject Name	Personal Financial Planning		
Batch	2019-2021		
Semester	2nd		
Credit	2		
Faculty Name		Prof. Prasad B	hat
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	5
Kindly Rate the faculty - He engages students through out the class	2	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	4

## **Actions Proposed**

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

Subject Name	Futures and Options			
Batch	2019-2021			
Semester		2nd		
Credit		2		
Faculty Name		Prof. Neelim	a	
Parameter	Faculty Performance	Average Performance	High Performance	
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	3	5	
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	5	
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	5	
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	4	
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	4	
Kindly Rate the faculty - He engages students through out the class	5	3	5	
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	3	4	

## **Actions Proposed**

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

Subject Name	Life and General Insurance		
Batch	2019-2021		
Semester	2nd		
Credit	2		
Faculty Name	]	Prof. Samir Mo	ndal
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	3	5
Kindly Rate the faculty - He engages students through out the class	4	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

Subject Name	Stretegic Management		
Batch	2019-2021		
Semester		3rd	
Credit	3		
Faculty Name		Dr. Vinay	
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	2	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	3	5
Kindly Rate the faculty - He engages students through out the class	5	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	4

## **Actions Proposed**

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Decision Science		
Batch	2019-2021		
Semester	3rd		
Credit	3		
Faculty Name		Prof. Mrutyun	jay
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	2	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	5
Kindly Rate the faculty - He engages students through out the class	3	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

Subject Name	Summer Interneship Project		
Batch	2019-2021		
Semester	3rd		
Credit	3		
Faculty Name		Prof. Shweta B	orse
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	5
Kindly Rate the faculty - He engages students through out the class	2	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	4

## **Actions Proposed**

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

Subject Name	Internation Business Environment		
Batch	2019-2021		
Semester	3rd		
Credit	2		
Faculty Name		Dr. Ajit San	e
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	4
Kindly Rate the faculty - He engages students through out the class	4	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	3	4

## **Actions Proposed**

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

Subject Name	Project Management		
Batch	2019-2021		
Semester	3rd		
Credit	2		
Faculty Name	]	Prof. Samir Mo	ndal
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	2	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	5
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	5

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to use industry-specific examples to add value to students' learning.

Subject Name	Corporate Governance		
Batch	2019-2021		
Semester	3rd		
Credit	2		
Faculty Name		Prof. Shweta B	osre
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	2	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	5
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	5

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

Subject Name	Strategic Human Resource Management III		
Batch	2019-2021		
Semester	3rd		
Credit	3		
Faculty Name	Prof. R Gethe		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	3	4
Kindly Rate the faculty - He engages students through out the class	3	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	4

## **Actions Proposed**

The faculty need to use industry-specific examples to add value to students' learning.

Subject Name	HR Operations III		
Batch	2019-2021		
Semester	3rd		
Credit	3		
Faculty Name	]	Dr. Rajasshrie I	Pillai
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	3	5
Kindly Rate the faculty - He engages students through out the class	5	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	4

## **Actions Proposed**

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Talent Management III		
Batch	2019-2021		
Semester	3rd		
Credit	2		
Faculty Name	Prof. Poornima		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	4
Kindly Rate the faculty - He engages students through out the class	2	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	3	4

# **Actions Proposed**

Subject Name	Psychometric Testing and Assessment III		
Batch	2019-2021		
Semester	3rd		
Credit	2		
Faculty Name	Prof. Poornima		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	4
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	3	5

## **Actions Proposed**

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Compensation and Reward Management III		
Batch	2019-2021		
Semester	3rd		
Credit	2		
Faculty Name	Prof. R Gethe		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	4
Kindly Rate the faculty - He engages students through out the class	3	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	5

# **Actions Proposed**

Subject Name	Digital HR		
Batch	2019-2021		
Semester	3rd		
Credit	2		
Faculty Name	]	Dr. Rajasshrie I	Pillai
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	2	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	3	4
Kindly Rate the faculty - He engages students through out the class	4	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	5

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

Subject Name	Services Marketing		
Batch	2019-2021		
Semester	3rd		
Credit	3		
Faculty Name		Dr. Poorna	
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	4
Kindly Rate the faculty - He engages students through out the class	3	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	3	4

# **Actions Proposed**

Subject Name	Sales and Distribution Management		
Batch	2019-2021		
Semester	3rd		
Credit	3		
Faculty Name	Dr. Poorna		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	4
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	4

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Digital Marketing - II		
Batch	2019-2021		
Semester	3rd		
Credit	2		
Faculty Name	Dr. Raj Mishra		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	5
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	5

# **Actions Proposed**

Subject Name	Marketing of Financial Services - II		
Batch	2019-2021		
Semester	3rd		
Credit	2		
Faculty Name	Dr. Yachna		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	4
Kindly Rate the faculty - He engages students through out the class	2	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	4

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Marketing Analytics		
Batch	2019-2021		
Semester	3rd		
Credit	2		
Faculty Name		Ms. Neelima	1
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	5
Kindly Rate the faculty - He engages students through out the class	4	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	5

## **Actions Proposed**

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Advanced Financial Management		
Batch	2019-2021		
Semester	3rd		
Credit	3		
Faculty Name		Mr. Pravin	
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	3	4
Kindly Rate the faculty - He engages students through out the class	4	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	4

## **Actions Proposed**

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	International Finance		
Batch	2019-2021		
Semester	3rd		
Credit		3	
Faculty Name		Prof. Prasad B	hat
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	2	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	5
Kindly Rate the faculty - He engages students through out the class	4	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	5

## **Actions Proposed**

The faculty need to use industry-specific examples to add value to students' learning.

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

Subject Name	Corporate Financial Restructuring [Valuation]		
Batch	2019-2021		
Semester	3rd		
Credit	2		
Faculty Name		Prof. Prasad B	hat
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	4
Kindly Rate the faculty - He engages students through out the class	4	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Taxation and Auditing [Indirect Taxes]		
Batch	2019-2021		
Semester	3rd		
Credit	2		
Faculty Name	Prof. Pravin G.		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	4
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	3	4

## **Actions Proposed**

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

Subject Name	Investment Operations [Insurance]		
Batch	2019-2021		
Semester	3 <sup>rd</sup>		
Credit	2		
Faculty Name		Prof. Prasad B	hat
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	5	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	4

# **Actions Proposed**

Subject Name	Financial Modelling - II [Financial Modeling]		
Batch	2019-2021		
Semester	3 <sup>rd</sup>		
Credit	2		
Faculty Name	Prof. A	A P Rao (Visitin	g Faculty)
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	4	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

# **Actions Proposed**

Subject Name	Credit and Risk Management		
Batch	2019-2021		
Semester	3 <sup>rd</sup>		
Credit	-		
Faculty Name	D	r. Laxman Doij	phode
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	3	5
Kindly Rate the faculty - He engages students through out the class	5	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	4

# **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Treasury Management		
Batch	2019-2021		
Semester	3rd		
Credit	-		
Faculty Name	]	Prof. Samir Mo	ndal
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	4
Kindly Rate the faculty - He engages students through out the class	3	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	4

## **Actions Proposed**

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

Subject Name	Technical Analysis and Portfolio Management		
Batch	2019-2021		
Semester	3rd		
Credit	-		
Faculty Name		Prof. Shweta B	orse
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	4
Kindly Rate the faculty - He engages students through out the class	3	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	3	5

## **Actions Proposed**

The faculty need to use industry-specific examples to add value to students' learning.

Subject Name	Enterprise Performance Management		
Batch	2019-2021		
Semester	4th		
Credit	3		
Faculty Name		Prof. Mrutyun	jay
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	5
Kindly Rate the faculty - He engages students through out the class	3	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5

## **Actions Proposed**

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to use industry-specific examples to add value to students' learning.

Subject Name	Indian Ethos & Business Ethics		
Batch	2019-2021		
Semester	4th		
Credit	3		
Faculty Name		Prof. Sonal Par	mar
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	5
Kindly Rate the faculty - He engages students through out the class	2	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	4

## **Actions Proposed**

The faculty need to use industry-specific examples to add value to students' learning.

Subject Name	Global Strategic Management		
Batch	2019-2021		
Semester	4 <sup>th</sup>		
Credit	2		
Faculty Name	Г	r. Sanjeev Kull	karni
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	5
Kindly Rate the faculty - He engages students through out the class	4	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	5

## **Actions Proposed**

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

Subject Name	CSR & Sustainability		
Batch	2019-2021		
Semester	4 <sup>th</sup>		
Credit	2		
Faculty Name	D	r. Rajashree G	eethe
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	2	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	5
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

## **Actions Proposed**

The faculty need to use industry-specific examples to add value to students' learning.

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

Subject Name	Marketing 4.0 (MKT Core)		
Batch	2019-2021		
Semester	4 <sup>th</sup>		
Credit	3		
Faculty Name	Dr. Poorna		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	4
Kindly Rate the faculty - He engages students through out the class	3	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	4

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Marketing Strategy (MKT Core)		
Batch	2019-2021		
Semester		4 <sup>th</sup>	
Credit	3		
Faculty Name		Dr. Vinay	
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	4
Kindly Rate the faculty - He engages students through out the class	5	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	3	5

# **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	2 MKT Electives		
Batch	2019-2021		
Semester	4 <sup>th</sup>		
Credit	2		
Faculty Name		Dr. Riddhim	a
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	3	5
Kindly Rate the faculty - He engages students through out the class	2	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	3	5

## **Actions Proposed**

The faculty need to use industry-specific examples to add value to students' learning.

Subject Name	Rural and Agriculture Marketing		
Batch	2019-2021		
Semester	4th		
Credit	2		
Faculty Name		Dr. Yachna	
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	4
Kindly Rate the faculty - He engages students through out the class	5	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	5

## **Actions Proposed**

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

Subject Name	Retailing Analytics		
Batch	2019-2021		
Semester	4th		
Credit	2		
Faculty Name	Dr. Raj Mishra		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	4
Kindly Rate the faculty - He engages students through out the class	3	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	5

## **Actions Proposed**

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

Subject Name	Financial Laws			
Batch	2019-2021			
Semester		4th		
Credit		3		
Faculty Name	Mr. Pravin			
Parameter	Faculty Performance	Average Performance	High Performance	
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	4	4	
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	4	4	
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	3	5	
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	4	5	
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	3	5	
Kindly Rate the faculty - He engages students through out the class	4	4	4	
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	5	

## **Actions Proposed**

The faculty need to use industry-specific examples to add value to students' learning.

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

Subject Name	<b>Current Trends &amp; Cases in Finance</b>		
Batch	2019-2021		
Semester	4th		
Credit	3		
Faculty Name	Dr. Sanjeev Kulkarni		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	3	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	3	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	4

# **Actions Proposed**

The faculty need to use industry-specific examples to add value to students' learning.

Subject Name	2 FIN Electives		
Batch	2019-2021		
Semester	4th		
Credit	-		
Faculty Name	Dr. Laxman Doiphode		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	5
Kindly Rate the faculty - He engages students through out the class	3	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	4

## **Actions Proposed**

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Fixed Income Securities		
Batch	2019-2021		
Semester	4th		
Credit	2		
Faculty Name	Prof. Prasad Bhat		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	5
Kindly Rate the faculty - He engages students through out the class	4	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	4

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	Rural & Micro Finance			
Batch	2019-2021			
Semester		4th		
Credit	2			
Faculty Name	D	r. Laxman Doij	ohode	
Parameter	Faculty Performance	Average Performance	High Performance	
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	2	3	5	
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	5	
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	5	
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	4	5	
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	5	
Kindly Rate the faculty - He engages students through out the class	3	3	5	
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	4	

## **Actions Proposed**

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

Subject Name	Artificial Intelligence in Business Applications		
Batch	2019-2021		
Semester	4th		
Credit	3		
Faculty Name	Ptof. Mrutyunjay		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	4
Kindly Rate the faculty - He engages students through out the class	5	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	5

# **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

Subject Name	E Commerce Analytics		
Batch	2019-2021		
Semester	4th		
Credit	2		
Faculty Name	Prof. Samir Mondal		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	2	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	5
Kindly Rate the faculty - He engages students through out the class	3	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	4

## **Actions Proposed**

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

Subject Name	Yet to be finalised (Operations)			
Batch	2019-2021			
Semester		4th		
Credit	3			
Faculty Name		Prof. Neelim	a	
Parameter	Faculty Performance	Average Performance	High Performance	
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	5	3	5	
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	5	
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	5	
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	3	4	
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	4	
Kindly Rate the faculty - He engages students through out the class	2	4	5	
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	3	5	

## **Actions Proposed**

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

Subject Name	Yet to be finalised (Operations)		
Batch	2019-2021		
Semester	4th		
Credit	2		
Faculty Name	Prof. Neelima		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc) to deliver specific topic	4	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	5
Kindly Rate the faculty - He engages students through out the class	2	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	5

# **Actions Proposed**