STUDENT FEEDBACK ANALYSIS REPORT FOR (A.Y.2018-20)

(End of the Semester)

1. INTRODUCTION

Student's feedback is taken for all batches at the mid semester and end of the semester and by the Batch-in-Charge to get a student perspective on the requirements in the class, subject and the curriculum in general as it helps the faculty to design their teaching methods in a way that can be more helpful and beneficial to students as well as it helps the organization to better plan the subjects offered, faculties to be allotted, add on trainings to be given besides getting their views on the different departments of the organization.

2. METHOD

The feedback was taken by circulating a Google form with all students at the end of the Semester conducted for batch 2018-20

Through the feedback form thus circulated each student was asked to rate each faculty that taught him/her during the Semester on a scale of 1 to 4 on the following parameters:

1. Teaching Methodology
2. Language/Voice Clarity
3. Behavior with Students
4. Interaction with students during the class
5. Use of business relevant concepts while explaining concepts

The students were asked to rate the faculty on above parameters on a scale of 1 to 4. For better clarity and uniformity in responses the students were given what each number on the scale denote for the surveyor. The detailed scale is given below:

- 1 for Poor
- 2 for Average
- 3 for Good
- 4 for Very Good

3. SAMPLE FORM: You can find question as seen by the students in the picture below.

Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses a relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver the specific topic			
Kindly Rate the faculty - Faculty ask problem-solving questions/conduct activities in every session to build logical thinking			
Kindly Rate the faculty - Faculty used relevant Industry examples to explain the topic			
Kindly Rate the faculty - Faculty uses the SCPS technique while delivering the concept			
Kindly Rate the faculty - Faculty mapped every topic with the Job Description			
Kindly Rate the faculty - He engages students through out the class			
Kindly Rate the faculty - Overall he/She is a great Faculty.			

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Organisation Behaviour		
Batch	**2018- 2020**		
Semester	**1st**		
Credit	**3**		
Faculty Name	**Prof. Gethe**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	4	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	4
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	4

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Basics of Marketing		
Batch	**2018- 2020**		
Semester	**1st**		
Credit	**3**		
Faculty Name	**Dr. Vinay**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	2	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

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FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Legal Aspects of Business		
Batch	**2018- 2020**		
Semester	**1st**		
Credit	**2**		
Faculty Name	**Prof Sanjeev**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	5
Kindly Rate the faculty - He engages students through out the class	5	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Accounting for Business Decision		
Batch	**2018- 2020**		
Semester	**1st**		
Credit	**3**		
Faculty Name	**Mr. Pravin**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	3	5
Kindly Rate the faculty - He engages students through out the class	2	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5

Actions Proposed

The faculty need to use industry-specific examples to add value to students' learning.

The faculty need to use SCPS approach in the classes to enable application based learning.
(For any queries, faculty may discuss with respective HODs)

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Economics Analysis for Business		
Batch	**2018- 2020**		
Semester	**1st**		
Credit	**3**		
Faculty Name	**Dr. Ajit**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	5
Kindly Rate the faculty - He engages students through out the class	4	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	5

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(For any queries, faculty may discuss with respective HODs)

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Business Research Methodology		
Batch	**2018- 2020**		
Semester	**1st**		
Credit	**3**		
Faculty Name	**Dr. Nilesh**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	4	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	3	4
Kindly Rate the faculty - He engages students through out the class	5	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	5

Actions Proposed

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Personality Development (Internal)		
Batch	**2018- 2020**		
Semester	**1st**		
Credit	**0**		
Faculty Name	**Ms Fatema**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	4	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	4

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Business Communication (Internal)		
Batch	**2018- 2020**		
Semester	**1st**		
Credit	**2**		
Faculty Name	**Ms. Sristi**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	3	5
Kindly Rate the faculty - He engages students through out the class	5	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	4

Actions Proposed

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

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FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Fundamentals of Management (Internal)		
Batch	**2018- 2020**		
Semester	**1st**		
Credit	**2**		
Faculty Name	**Dr. Yachna**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	4	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	4
Kindly Rate the faculty - He engages students through out the class	4	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	3	4

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	MS Excel & Advanced Excel (Internal)		
Batch	**2018- 2020**		
Semester	**1st**		
Credit	**2**		
Faculty Name	**Prof. Shweta Borse**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	5
Kindly Rate the faculty - He engages students through out the class	3	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5

Actions Proposed

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

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FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Cyber Security		
Batch	**2018- 2020**		
Semester	**1st**		
Credit	**1**		
Faculty Name	**Prof. Shweta Borse**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	5	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	5
Kindly Rate the faculty - He engages students through out the class	3	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	5

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Human Rights		
Batch	**2018- 2020**		
Semester	**1ˢᵗ**		
Credit	**1**		
Faculty Name	**Prof. Poornima**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	4	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	3	5
Kindly Rate the faculty - He engages students through out the class	2	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	5

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FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Aptitude Training		
Batch	2018- 2020		
Semester	1st		
Credit	3		
Faculty Name	Mr. Brij		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	3	5
Kindly Rate the faculty - He engages students through out the class	2	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	3	5

Actions Proposed

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

The faculty need to use industry-specific examples to add value to students' learning.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Communication Training		
Batch	**2018- 2020**		
Semester	**1st**		
Credit	**3**		
Faculty Name	**Ms. Fatima**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	5
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	4

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	201 Marketing Management External
Batch	**2018- 2020**
Semester	**2nd**
Credit	**3**
Faculty Name	**Dr. Vinay**

Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	5
Kindly Rate the faculty - He engages students through out the class	4	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	3	5

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	202 Financial Management External
Batch	**2018- 2020**
Semester	**2nd**
Credit	**3**
Faculty Name	**Mr. Krishnan G.**

Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	4
Kindly Rate the faculty - He engages students through out the class	4	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	5

Actions Proposed

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The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	203 Human Resource Management External
Batch	2018- 2020
Semester	2nd
Credit	3
Faculty Name	Prof. R Gethe

Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	5
Kindly Rate the faculty - He engages students through out the class	3	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	4

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	204 Decision Science External		
Batch	**2018- 2020**		
Semester	**2nd**		
Credit			
Faculty Name	**Prof. Neelima**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	4
Kindly Rate the faculty - He engages students through out the class	3	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	5

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The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	205 Operations and Supply Chain Management External		
Batch	**2018- 2020**		
Semester	**2nd**		
Credit	**3**		
Faculty Name	**Prof. Neelima**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	5
Kindly Rate the faculty - He engages students through out the class	4	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	206 Management Information Systems External		
Batch	**2018- 2020**		
Semester	**2nd**		
Credit	**3**		
Faculty Name	**Dr. Poorna**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	3	4
Kindly Rate the faculty - He engages students through out the class	2	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	5

Actions Proposed

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

The faculty need to use industry-specific examples to add value to students' learning.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	MS Project-(Internal)		
Batch	2018- 2020		
Semester	2nd		
Credit	2		
Faculty Name	Prof. Shweta Borse		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	3	4
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	4

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FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	210 Life skills Lab -(Internal)		
Batch	**2018- 2020**		
Semester	**2nd**		
Credit	**2**		
Faculty Name	**Ms. Fatima**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	4	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	4

Actions Proposed

The faculty need to use industry-specific examples to add value to students' learning.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	211 Emotional Intelligence- (Internal)		
Batch	**2018- 2020**		
Semester	**2nd**		
Credit	**2**		
Faculty Name	**Prof. Poornima**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	4	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	5
Kindly Rate the faculty - He engages students through out the class	5	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	5

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FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	**215 Industrial Analysis(Internal)**
Batch	**2018- 2020**
Semester	**2nd**
Credit	**2**
Faculty Name	**Mr. Adesh**

Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	3	4	5
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FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Equity Research		
Batch	**2018- 2020**		
Semester	**2nd**		
Credit	**Add on**		
Faculty Name	**Dr. Ajit Sane**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	5	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	4
Kindly Rate the faculty - He engages students through out the class	5	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	4

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Excel Training		
Batch	2018- 2020		
Semester	2nd		
Credit	Add On		
Faculty Name	Prof. Shweta Borse		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	2	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

Actions Proposed

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Credit Appraisal		
Batch	**2018- 2020**		
Semester	**2nd**		
Credit	**Add On**		
Faculty Name	**Mr Samir Mondal**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	4	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	4
Kindly Rate the faculty - He engages students through out the class	3	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	R&S (Recruitement & Selections)		
Batch	**2018- 2020**		
Semester	**2nd**		
Credit	**Add On**		
Faculty Name	**Dr. Rajasshrie Pillai**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	5
Kindly Rate the faculty - He engages students through out the class	4	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	PMS		
Batch	**2018- 2020**		
Semester	**2nd**		
Credit	**Add on**		
Faculty Name	**Dr. Rajasshrie Pillai**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	4
Kindly Rate the faculty - He engages students through out the class	4	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	4

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	HR Analytics		
Batch	**2018- 2020**		
Semester	**2nd**		
Credit	**0**		
Faculty Name	**Ms. Neelima**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	5	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	4
Kindly Rate the faculty - He engages students through out the class	3	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	3	5

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Retail Management		
Batch	**2018- 2020**		
Semester	**2nd**		
Credit	**Add On**		
Faculty Name	**Dr. Raj Mishra**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	5
Kindly Rate the faculty - He engages students through out the class	5	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	3	4

Actions Proposed

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Channel Management		
Batch	**2018- 2020**		
Semester	**2nd**		
Credit	**Add on**		
Faculty Name	**Prof. Mrutyunjay**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	5
Kindly Rate the faculty - He engages students through out the class	3	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	3	4

Actions Proposed

The faculty need to use industry-specific examples to add value to students' learning.

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	B to B Marketing		
Batch	2018- 2020		
Semester	2nd		
Credit	Add on		
Faculty Name	Dr. Poorna Chandra Prasad		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	4	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	5

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Digital (Workshop)		
Batch	**2018- 2020**		
Semester	**2nd**		
Credit	**Add on**		
Faculty Name	**Dr. Raj Mishra**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	3	5
Kindly Rate the faculty - He engages students through out the class	4	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	4

Actions Proposed

The faculty need to use industry-specific examples to add value to students' learning.

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Strategic Management		
Batch	2018- 2020		
Semester	3rd		
Credit	3		
Faculty Name	Dr. Vinay		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	3	5
Kindly Rate the faculty - He engages students through out the class	3	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	4

Actions Proposed

The faculty need to use industry-specific examples to add value to students' learning.

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Enterprise Performance Management		
Batch	**2018- 2020**		
Semester	**3ʳᵈ**		
Credit	**3**		
Faculty Name	**Prof. Samir Mondal**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	5
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	4

Actions Proposed

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Start -Up & New Venture Management		
Batch	**2018- 2020**		
Semester	**3rd**		
Credit	**3**		
Faculty Name	**Prof. Neelima**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	3	5
Kindly Rate the faculty - He engages students through out the class	2	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	5

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	SIP		
Batch	**2018- 2020**		
Semester	**3rd**		
Credit	**4**		
Faculty Name	**Dr. Nilesh**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	5
Kindly Rate the faculty - He engages students through out the class	3	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	4

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to use industry-specific examples to add value to students' learning.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Contemporary Marketing Research		
Batch	2018- 2020		
Semester	3rd		
Credit	3		
Faculty Name	Dr. Nilesh		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	5
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Consumer Behaviour		
Batch	2018- 2020		
Semester	3rd		
Credit	3		
Faculty Name	Dr. Raj Mishra		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	4
Kindly Rate the faculty - He engages students through out the class	2	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

Actions Proposed

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Integrated Marketing Communications		
Batch	2018- 2020		
Semester	3rd		
Credit	2		
Faculty Name	Dr Poorna		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	4
Kindly Rate the faculty - He engages students through out the class	2	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	4

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Personal Selling		
Batch	**2018- 2020**		
Semester	**3rd**		
Credit	**2**		
Faculty Name	**Dr. Riddhiman**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	4
Kindly Rate the faculty - He engages students through out the class	2	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	4

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	CRM		
Batch	**2018- 2020**		
Semester	**3rd**		
Credit	**2**		
Faculty Name	**Dr. Riddhiman**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	4	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Marketing of Financial Services - 1		
Batch	**2018- 2020**		
Semester	**3rd**		
Credit	**2**		
Faculty Name	**Dr. Yachna**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	5
Kindly Rate the faculty - He engages students through out the class	2	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	5

Actions Proposed

The faculty need to use industry-specific examples to add value to students' learning.

The faculty need to use SCPS approach in the classes to enable application based learning.
(For any queries, faculty may discuss with respective HODs)

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Direct taxation		
Batch	**2018- 2020**		
Semester	**3rd**		
Credit	**3**		
Faculty Name	**Prof. Prasad Bhat**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	4
Kindly Rate the faculty - He engages students through out the class	4	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	4

Actions Proposed

The faculty need to use industry-specific examples to add value to students' learning.

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Financial System of India, Markets and Services
Batch	**2018- 2020**
Semester	**3rd**
Credit	**3**
Faculty Name	**Prof. Samir Mondal**

Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	5	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	5
Kindly Rate the faculty - He engages students through out the class	4	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Strategic Cost Management		
Batch	2018- 2020		
Semester	3rd		
Credit	2		
Faculty Name	Prof. Mrutyunjay		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	4
Kindly Rate the faculty - He engages students through out the class	3	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	5

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Corporate Finance		
Batch	**2018- 2020**		
Semester	**3rd**		
Credit	**2**		
Faculty Name	**Prof. Prasad Bhat**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	4
Kindly Rate the faculty - He engages students through out the class	2	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	3	5

Actions Proposed

The faculty need to use industry-specific examples to add value to students' learning.

The faculty need to use SCPS approach in the classes to enable application based learning.
(For any queries, faculty may discuss with respective HODs)

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Equity Research, Credit analysis and Appraisal		
Batch	**2018- 2020**		
Semester	**3rd**		
Credit	**2**		
Faculty Name	**Mr. Pravin**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	4	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

Actions Proposed

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Financial Instrument and Derivatives		
Batch	2018- 2020		
Semester	3rd		
Credit	2		
Faculty Name	Mr. Krishnan G.		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	3	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	5

Actions Proposed

The faculty need to use industry-specific examples to add value to students' learning.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Labour and Social Security Laws		
Batch	**2018- 2020**		
Semester	**3ʳᵈ**		
Credit	**3**		
Faculty Name	**Prof. Sanjeev Kulkarni**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	5	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	3	4
Kindly Rate the faculty - He engages students through out the class	3	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	HR Accounting and Compensation Management		
Batch	2018- 2020		
Semester	3rd		
Credit	3		
Faculty Name	Prof. Poornima		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	4	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	4
Kindly Rate the faculty - He engages students through out the class	2	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	4

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Human Resource Information System		
Batch	**2018- 2020**		
Semester	**3rd**		
Credit	**2**		
Faculty Name	**Prof. R Gethe**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	5
Kindly Rate the faculty - He engages students through out the class	2	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	4

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	HR Audit		
Batch	**2018- 2020**		
Semester	**3rd**		
Credit	**2**		
Faculty Name	**Prof. Poornima**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	4
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5

Actions Proposed

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

The faculty need to use industry-specific examples to add value to students' learning.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Lab in Training		
Batch	**2018- 2020**		
Semester	**3rd**		
Credit	**2**		
Faculty Name	**Prof. R Gethe**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	3	4
Kindly Rate the faculty - He engages students through out the class	2	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	3	4

Actions Proposed

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

The faculty need to use industry-specific examples to add value to students' learning.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Lab in Recruitment & Selection		
Batch	2018- 2020		
Semester	3rd		
Credit	2		
Faculty Name	Dr. Rajasshrie Pillai		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	4	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	3	5
Kindly Rate the faculty - He engages students through out the class	4	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	5

Actions Proposed

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Strategic HRM (Add-on)		
Batch	2018- 2020		
Semester	3rd		
Credit	0		
Faculty Name	Dr. Rajasshrie Pillai		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	3	5
Kindly Rate the faculty - He engages students through out the class	3	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	3	5

Actions Proposed

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	HR Analytics 2 (Add-on)		
Batch	**2018- 2020**		
Semester	**3rd**		
Credit	**Add on**		
Faculty Name	**Ms. Neelima**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	2	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5

Actions Proposed

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	Organisation Development (Add-on)		
Batch	**2018- 2020**		
Semester	**3ʳᵈ**		
Credit	**Add on**		
Faculty Name	**Prof. R Gethe**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	5	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	4	5
Kindly Rate the faculty - He engages students through out the class	3	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	4

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	JD Based Training (Add-on) 1. HR Generalist 2. HR BP 3. Talent Acquisition 4. HR Analyst		
Batch	**2018- 2020**		
Semester	**3rd**		
Credit	**Add on**		
Faculty Name	**Dr. Rajasshrie Pillai**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	4	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	5
Kindly Rate the faculty - He engages students through out the class	5	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	5

Actions Proposed

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	MANAGING FOR SUSTAINABILITY		
Batch	**2018- 2020**		
Semester	**4th**		
Credit	**4**		
Faculty Name	**Prof. Mrutyunjay**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	4	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	3	5
Kindly Rate the faculty - He engages students through out the class	2	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	CYBER SECURITY-IV		
Batch	**2018- 2020**		
Semester	**4th**		
Credit	**4**		
Faculty Name	**Prof. Shweta Borse**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	4	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	5
Kindly Rate the faculty - He engages students through out the class	4	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	4

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	SKILL DEVELOPMENT - II		
Batch	**2018- 2020**		
Semester	**4th**		
Credit	**4**		
Faculty Name	**Ms. Fatema Abbas**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	4
Kindly Rate the faculty - He engages students through out the class	4	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	3	4

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to keep students engaged throughout the class, through interactive discussions and activities, enhanced the overall learning experience.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	SERVICES MARKETING 403 (MKT)		
Batch	**2018- 2020**		
Semester	**4th**		
Credit	**3**		
Faculty Name	**Dr. Yachna**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	5
Kindly Rate the faculty - He engages students through out the class	3	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	5

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to use industry-specific examples to add value to students' learning.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	SALES & DISTRIBUTION MANAGEMENT. 404 (MKT)		
Batch	**2018- 2020**		
Semester	**4th**		
Credit	**3**		
Faculty Name	**Dr.Poorna**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	3	5
Kindly Rate the faculty - He engages students through out the class	5	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	4

Actions Proposed

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	RURAL MARKETING 406 (MKT)		
Batch	**2018- 2020**		
Semester	**4th**		
Credit	**3**		
Faculty Name	**Dr. Yachna**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	5
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	3	5

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	RETAIL MARKETING 405 (MKT)		
Batch	**2018- 2020**		
Semester	**4th**		
Credit	**2**		
Faculty Name	**Dr. Raj Mishra**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	4	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	3	5
Kindly Rate the faculty - He engages students through out the class	3	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	3	4

Actions Proposed

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	E-MARKETING & ANALYTICS 413 (MKT)		
Batch	2018- 2020		
Semester	4th		
Credit	2		
Faculty Name	Dr. Riddhiman		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	3	5
Kindly Rate the faculty - He engages students through out the class	4	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

Actions Proposed

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	MARKETING STRATEGY 410 (MKT)		
Batch	2018- 2020		
Semester	4th		
Credit	2		
Faculty Name	Dr. Manoj Gadre(Adjunt Faculty)		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	4
Kindly Rate the faculty - He engages students through out the class	3	4	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	5

Actions Proposed

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	DESIGNING HR POLICY 415 (HR)		
Batch	2018- 2020		
Semester	4th		
Credit	3		
Faculty Name	prof. Poornima		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	5	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	4
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	COMPETENCY MAPPING 416 (HR)		
Batch	2018- 2020		
Semester	4th		
Credit	3		
Faculty Name	Prof. Shweta Borse		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	3	5
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	4

Actions Proposed

The faculty need to use industry-specific examples to add value to students' learning.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	EMPLOYEE REWARD MANAGEMENT 407 (HR)		
Batch	**2018- 2020**		
Semester	**4th**		
Credit	**3**		
Faculty Name	**Prof. Rajashri Geethe**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	3	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	3	4
Kindly Rate the faculty - He engages students through out the class	2	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	3	4	4

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to use industry-specific examples to add value to students' learning.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	EMPLOYMENT RELATIONS 403 (HR)		
Batch	**2018- 2020**		
Semester	**4th**		
Credit	**4**		
Faculty Name	**Prof. Rajashri Geethe**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	4	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	3	5
Kindly Rate the faculty - He engages students through out the class	5	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	4

Actions Proposed

The faculty need to use industry-specific examples to add value to students' learning.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	LAB IN C.S.R. 410 (HR)		
Batch	**2018- 2020**		
Semester	**4th**		
Credit	**4**		
Faculty Name	**Prof. Samir Mondal**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	5	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	4
Kindly Rate the faculty - He engages students through out the class	5	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	3	5

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	STRATEGIC HRM 404 (HR)		
Batch	**2018- 2020**		
Semester	**4th**		
Credt	**3**		
Faculty Name	**Dr. Rajasshrie Pillai**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	5	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	3	4
Kindly Rate the faculty - He engages students through out the class	2	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	2	4	5

Actions Proposed

The faculty need to use industry-specific examples to add value to students' learning.

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	INDIRECT TAXATION		
Batch	2018- 2020		
Semester	4th		
Credit	3		
Faculty Name	Prof. Prasad Bhat		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	4	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	4	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	5	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	3	4
Kindly Rate the faculty - He engages students through out the class	4	3	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	5

Actions Proposed

The faculty need to use industry-specific examples to add value to students' learning.

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	INTERNATIONAL FINANCE		
Batch	**2018- 2020**		
Semester	**4th**		
Credit	**3**		
Faculty Name	**Mr. Krishnan G.**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	5	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	4	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	3	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	2	4	5
Kindly Rate the faculty - He engages students through out the class	3	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

Actions Proposed

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	RISK & INSURANCE MANAGEMENT		
Batch	**2018- 2020**		
Semester	**4th**		
Credit	**2**		
Faculty Name	**Prof. Mrutyunjay**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	4	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	4	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	4	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	2	4	5
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	4	4
Kindly Rate the faculty - He engages students through out the class	2	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	MERGER & ACQUISITION		
Batch	**2018- 2020**		
Semester	**4th**		
Credit	**2**		
Faculty Name	**Prof. Mrutyunjay**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	4	3	5
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	3	3	4
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	3	3	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	5	3	5
Kindly Rate the faculty - He engages students through out the class	4	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	3	5

Actions Proposed

The faculty need to align each topic with job descriptions and as this will provide a clear career perspective.

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	INVESTMENT ANALYSIS		
Batch	**2018- 2020**		
Semester	**4th**		
Credit	**2**		
Faculty Name	**Prof. Samir Mondal**		
Parameter	**Faculty Performance**	**Average Performance**	**High Performance**
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	3	4	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	2	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	2	3	5
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	4	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	3	4	5
Kindly Rate the faculty - He engages students through out the class	3	3	4
Kindly Rate the faculty - Overall he/She is a great Faculty.	4	4	4

Actions Proposed

The faculty need to use SCPS approach in the classes to enable application based learning. (For any queries, faculty may discuss with respective HODs)

The faculty need to make use of diverse teaching mediums, such as videos, audio, PowerPoint presentations, and case studies.

FACULTY FEEDBACK REPORT WITH PROPOSED ACTION

Subject Name	CASES IN FINANCE		
Batch	2018- 2020		
Semester	4th		
Credit	2		
Faculty Name	Prof. Prasad Bhat		
Parameter	Faculty Performance	Average Performance	High Performance
Kindly Rate the faculty - Faculty uses relevant medium (Video, Audio, PPT, Case Study, etc..) to deliver specific topic	2	3	4
Kindly Rate the faculty - Faculty ask problem solving question / conduct activity in every session to build logical thinking	5	3	5
Kindly Rate the faculty - Faculty used relevant Industry examples to explain topic	4	4	4
Kindly Rate the faculty - Faculty uses SCPS technique while deliver the concept	3	4	4
Kindly Rate the faculty - Faculty mapped every topic with Job Description	4	3	4
Kindly Rate the faculty - He engages students through out the class	4	4	5
Kindly Rate the faculty - Overall he/She is a great Faculty.	5	4	5

Actions Proposed

The faculty need to incorporate problem-solving questions and activities that helps students develop critical thinking skills

The faculty need to use industry-specific examples to add value to students' learning.